**Y5 Priority Therapy**

**Y5 R2f Uses knowledge of vocabulary and context to give meaning to new language**

**Test 2**

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1. Use the **context** to decide which of the choices is the correct meaning of the underlined word in the sentence below.

As she stood at the cliff edge, the panoramic view was breath-taking.

a) crowded b) sea c) wide d) gloomy

1. Circle the meaning of the underlined word in each sentence below, using the **root words** and/or **prefixes** and **suffixes** to help you make the correct choice.

Keeping the £10 note she had found was a dishonourable thing to do.

a) shameful b) thoughtless c) selfish d) greedy

Dad had predetermined where they would have their picnic lunch.

a) not yet decided b) already planned c) nearly organised

Fast, intercontinental travel was impossible until large passenger jets were built.

a) over the sea b) cheap c) rapid d) between countries

1. Create a **word family** by adding **prefixes** and **suffixes** to this **root word**.

**Y5 R2f Uses knowledge of vocabulary and context to give meaning to new language Test 2 – ANSWERS**

|  |  |
| --- | --- |
| **Qu.** | **Answer** |
| **1** | c |
| **2** | a, b, d |
| **3** | e.g. signature, signal, signpost, unsigned, design, assign, resign |