**Y5 Priority Therapy**

**Y5 R2e Word reading and decoding**

**Test 2**

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**Y5 R2e Word reading and decoding Test 2**

1. Explain how the use of **commas** changes the meaning in the two sentences below.

Tulips, which come from Amsterdam, are beautiful.

Tulips which come from Amsterdam are beautiful.

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1. Explain how the **comma** changes the meaning in the two sentences below.

Slow, zebra crossing.

Slow zebra crossing.

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1. Explain how the use of the **ellipses** enhances the meaning of the sentence below.

“Wh … wh … what do you want?” Elena stuttered, peering into the darkness.

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**Y5 R2e Word reading and decoding Test 2 – ANSWERS**

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| **Qu.** | **Answer** |
| **1** | Sentence 1 – All tulips are beautiful and come from Amsterdam.  Sentence 2 – Only tulips that come from Amsterdam are beautiful. |
| **2** | Sentence 1 – Slow down because there is a zebra crossing.  Sentence 2 – There is a slow zebra crossing the road. |
| **3** | The ellipses emphasise how she is speaking the words hesitantly to show she is afraid. |