W2e. Sentences are grammatically correct – Test 2

**Commissioned by The PiXL Club Ltd.**

**August 2018**

**This resource is strictly for the use of member schools for as long as they remain members of The PiXL Club. It may not be copied, sold nor transferred to a third party or used by the school after membership ceases. Until such time it may be freely used within the member school.**

**All opinions and contributions are those of the authors. The contents of this resource are not connected with nor endorsed by any other company, organisation or institution.**

**PiXL Club Ltd endeavour to trace and contact copyright owners. If there are any inadvertent omissions or errors in the acknowledgements or usage, this is unintended and PiXL will remedy these on written notification.**

 © Copyright The PiXL Club Limited, 2018

**W2e. Sentences are grammatically correct – Test 2**

1. Rewrite the information below into **one** grammatically correct sentence.

*The racing car screeched to a halt.*

*Jackie leapt out.*

*She ran for cover.*

*She hid behind an old, stone wall.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Underline the correct **verb form** from the pair in brackets to complete each sentence.

Across the street, we (was/ were) trying to work out whether old Mrs McNanny had spotted us.

“I don’t know what you (done/ did) ,” shouted Mum, “but I’m going to find out!”

When the team (score/ scores) a goal, all the supporters will cheer.

1. Add the missing **punctuation** to this extract.

it didn’t matter what he said to her she would never believe that it was true why did these things always happen to him how unfair it all was he had better just get the argument over and done with now

1. Add the missing **comma** to each sentence and then identify the **function** that the comma performs in each.

Although there was no light left they continued to play tennis.

**Function:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dappled rays of sunshine filtered through the trees a breeze brushed its fingertips over the landscape and birds gently swayed on the thermals.

**Function:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**W2e. Sentences are grammatically correct – Test 2 ANSWERS**

1. Rewrite the information below into **one** grammatically correct sentence.

*The racing car screeched to a halt.*

*Jackie leapt out.*

*She ran for cover.*

*She hid behind an old, stone wall.*

**As the racing car screeched to a halt, Jackie leapt out and ran for cover behind an old, stone wall.**

1. Underline the correct **verb form** from the pair in brackets to complete each sentence.

Across the street, we (was/ were) trying to work out whether old Mrs McNanny had spotted us.

“I don’t know what you (done/ did) ,” shouted Mum, “but I’m going to find out!”

When the team (score/ scores) a goal, all the supporters will cheer.

1. Add the missing **punctuation** to this extract.

**I**t didn’t matter what he said to her**.** **S**he would never believe that it was true**.** **W**hy did these things always happen to him**?** **H**ow unfair it all was**!** **H**e had better just get the argument over and done with now**.**

1. Add the missing **comma** or **commas** to each sentence and then identify the **function** that the comma performs in each.

Although there was no light left**,** they continued to play tennis.

**Function:** **to separate the subordinate clause at the beginning of the sentence**

Dappled rays of sunshine filtered through the trees**,** a breeze brushed its fingertips over the landscape and birds gently swayed on the thermals.

**Function: to separate the items in a list**