**Y4 W7a Can propose changes to grammar and vocabulary to improve consistency and quality**

**Skills Test 1**

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**Y4 W7a Can propose changes to grammar and vocabulary to improve consistency and quality**

**1.** Choose a more interesting adjective to replace the adjective ‘nice’ in this sentence.   
You may use a thesaurus.

The meal tasted nice.

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**2.** Improve the quality of the sentence by changing and adding vocabulary.  
You may use a thesaurus.

After school, Theo went into his room and read a book about Ancient Egypt.

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**3.** Rewrite the sentences so that the verbs are consistent.

Hassan jumped in the pool and swims ten lengths.

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Penelope have clarinet lessons every Tuesday.

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The early bird catch the worm.

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Jupiter are the largest planet in our solar system.

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**Y4 W7a Can propose changes to grammar and vocabulary to improve consistency and quality**

**Answers:**

**1.** Choose a more interesting adjective to replace the adjective ‘nice’ in this sentence.   
You may use a thesaurus.

The meal tasted nice.

Examples include delicious, flavoursome, yummy, scrumptious.

**2.** Improve the quality of the sentence by changing and adding vocabulary.  
You may use a thesaurus.

After school, Theo went into his room and read a book about Ancient Egypt.

The pupils may change verbs and nouns in the sentence. They may also add adjectives and adverbs.

Example: After school, Theo **bounded** **happily** into his **bedroom** and read a **non-fiction** book about Ancient Egypt.

**3.** Rewrite the sentences so that the verbs are consistent.

Hassan jumped in the pool and swims ten lengths.

Hassan jumped into the pool and **swam** ten lengths.

Penelope have clarinet lessons every Tuesday.

Penelope **has** clarinet lessons every Tuesday.

The early bird catch the worm.

The early bird **catches** the worm.

Jupiter are the largest planet in our solar system.

Jupiter **is** the largest planet in our solar system.