

**Bozeat Primary School** - **End of Year Expectations**

**Year 1**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

**Mathematics**

• Recognise odd and even numbers

• Read and write numbers to 20 in numerals & words.

• Say 1 more/1 less to 100.

• Count in multiples of 2, 5 & 10.

• Use bonds and subtraction facts to 20.

• Add & subtract:

- 1 digit & 2 digit numbers to 20, including zero.

• Name the value of different coins and notes

• Recognise and name common 2d shapes

• Use language of day, week, month and year.

• Tell time to hour & half past.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reading**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
|

|  |
| --- |
|  • Recite some simple rhymes and poems • Answer questions about a book they have read. • Can say the correct sounds to all 40+ graphemes. • Blend sounds to read unfamiliar words • Read words with more than 1 syllable • Read aloud at a rate of 50 words per minute.  |

 |

|  |  |  |
| --- | --- | --- |
|  **Writing**

|  |  |
| --- | --- |
| .

|  |
| --- |
|  • Write clearly demarcated sentences. • Use ‘and’ to join ideas. • Use conjunctions to join sentences (e.g. so, but). • Write in simple sentences. • Introduce use of: - capital letters - full stops - question marks - exclamation marks • Use capital letters for names and personal pronoun ‘I’. • Use correct formation of lower case – starting and finishing in the right place. • Use correct formation of capital letters. • Be able to read what they have written and check it makes sense  |

  |

  |

 |

 |