

Year 6
Vocabulary Quiz 2

Part 1: Define it



a. Circle the correct definition for the word **category**.

<i>easy to see; obvious</i>	<i>a set that shares a common quality</i>	<i>business that sells and serves meals</i>	<i>to happen; to spring to mind</i>
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b. Circle the correct definition for the word **hindrance**.

<i>obstruction or interference</i>	<i>to form an orderly line</i>	<i>fighter; member of an army</i>	<i>bodily organ for digesting food</i>
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c. Circle the word that means *a mark used to link two or more words, often to make the meaning clearer*.

colon	dash	semicolon	hyphen
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d. Circle the word that means *the height above a given level*.

stream	elevation	estuary	meander
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e. Tick two statements that most closely match the meaning of **definite**.

<i>It means precise or exact.</i>	<i>It means painfully loud.</i>	<i>It means with clear limits.</i>	<i>It means adapted to water.</i>
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f. Tick two statements that most closely match the meaning of **apparent**.

<i>It means ghostly.</i>	<i>It means easy to see.</i>	<i>It means obvious.</i>	<i>It means having children.</i>
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Part 2: Use it



- a. Tick the sentence which uses the word **migration** correctly.

<i>He met his friend at the migration.</i>	<i>She had migration at the party.</i>	<i>Let's migration together.</i>	<i>The war led to a great migration.</i>
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- b. Tick the sentence which uses the word **biome** correctly.

<i>I made a diorama of an Arctic biome in class.</i>	<i>Biomes are fictional characters.</i>	<i>The invaders captured the biomes.</i>	<i>She broke a biome in her leg playing football.</i>
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- c. Tick the word that would complete the sentence correctly.

Lifting the tables was a very _____ job.

physics	physical	physician	physically
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- d. Tick the word that would complete the sentence correctly.

I've got a nasty _____ where I fell over.

bruise	bruised	bruises	bruising
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- e. Insert the word **communicate** into one of the spaces in the sentence below so that it is grammatically correct.

Let's _____ with _____ each _____ other by _____ email.

- f. Insert the word **available** into one of the spaces in the sentence below so that it is grammatically correct.

Do _____ you have any seats _____ for _____ this _____ ride?

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Part 3: Link it



- a. Circle the word closest in meaning to **diversity**.

<i>adversity</i>	<i>difference</i>	<i>many</i>	<i>wallpaper</i>
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- b. Circle the word closest in meaning to **desperate**.

<i>urgent</i>	<i>dispersed</i>	<i>curious</i>	<i>banned</i>
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- c. Circle the word meaning the opposite of **immediately**.

<i>lather</i>	<i>occasional</i>	<i>roughly</i>	<i>later</i>
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- d. Circle the word meaning the opposite of **variety**.

<i>insistency</i>	<i>consistency</i>	<i>predictability</i>	<i>performance</i>
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- e. Circle the correct prefix to change the word **pronunciation** to mean **said wrongly**.

<i>mis-</i>	<i>un-</i>	<i>ir-</i>	<i>dis-</i>
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- f. Circle the correct suffix to change the word **embarrass** to mean **humiliation**.

<i>-ic</i>	<i>-ing</i>	<i>-ment</i>	<i>-ness</i>
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Part 4: Deconstruct it



- a. Circle the meaning of the prefix **bene-**.

<i>life</i>	<i>both</i>	<i>year</i>	<i>good, well</i>
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- b. Circle the meaning of the root **brev**.

<i>very</i>	<i>short, brief</i>	<i>alone</i>	<i>breathe</i>
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- c. Which part of the word **sacrifice** means *holy*?

<i>sacr</i>	<i>cri</i>	<i>if</i>	<i>ice</i>
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- d. Which part of the word **symbol** means *together, with*?

<i>sym</i>	<i>ym</i>	<i>bo</i>	<i>ol</i>
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- e. Circle the meaning of the suffix **-age** in *language*.

<i>act or process of</i>	<i>opposite</i>	<i>result of an action</i>	<i>empty</i>
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- f. Circle the meaning of the root **vers** in *controversy*.

<i>height</i>	<i>against</i>	<i>word</i>	<i>turn</i>
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