

Year 6  
Vocabulary Quiz 1

Part 1: Define it



a. Circle the correct definition for the word **cartography**.

<i>a large inland body of water</i>	<i>marsh with trees</i>	<i>the production and study of maps</i>	<i>the physical features of an area</i>
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b. Circle the correct definition for the word **merchant**.

<i>a person or body involved in trade</i>	<i>something that has been made</i>	<i>a person who invades a place</i>	<i>period of thousands of years</i>
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c. Circle the word that means *a word that comes before a noun to make clear what the noun refers to.*

<b>colon</b>	<b>determiner</b>	<b>preposition</b>	<b>exclamation</b>
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d. Circle the word that means *to promise, confirm or take responsibility for.*

<b>guarantee</b>	<b>frequently</b>	<b>attached</b>	<b>rhythm</b>
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e. Tick two statements that most closely match the meaning of **meander**.

<i>It means a married couple.</i>	<i>It means a curve or bend in a river.</i>	<i>It means to start afresh.</i>	<i>It means to take a winding course.</i>
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f. Tick two statements that most closely match the meaning of **marvellous**.

<i>It means very good or excellent.</i>	<i>It means in the style of a comic.</i>	<i>It means made of smooth stone.</i>	<i>It means amazing or wonderful.</i>
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## Year 6 Vocabulary Quiz 1

### Part 2: Use it



a. Tick the sentence which uses the word **congruent** correctly.

<i>They danced the congruent in a line.</i>	<i>He heard a congruent from the pigsty.</i>	<i>I drew two congruent hexagons.</i>	<i>A congruent was all she had for lunch.</i>
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b. Tick the sentence which uses the word **millennia** correctly.

<i>The pyramids have lasted for millennia.</i>	<i>When you join the millennia, you are given a uniform.</i>	<i>Many insects have two millennia.</i>	<i>The millennia sold a range of hats.</i>
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c. Tick the word that would complete the sentence correctly.  
 \_\_\_\_\_ of the reef is vital.

<b>Conserve</b>	<b>Conservative</b>	<b>Conservatory</b>	<b>Conservation</b>
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d. Tick the word that would complete the sentence correctly.  
 They came second in the drama \_\_\_\_\_.

<b>compete</b>	<b>competed</b>	<b>competition</b>	<b>competitive</b>
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e. Insert the word **community** into one of the spaces in the sentence below so that it is grammatically correct.

They \_\_\_\_\_ liked to \_\_\_\_\_ help in the \_\_\_\_\_ local \_\_\_\_\_.

f. Insert the word **monarchy** into one of the spaces in the sentence below so that it is grammatically correct.

They \_\_\_\_\_ felt the \_\_\_\_\_ would \_\_\_\_\_ last \_\_\_\_\_ forever.

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**Part 3: Link it**



- a. Circle the word closest in meaning to **sustainable**.

<i>renewable</i>	<i>sensible</i>	<i>recyclable</i>	<i>cartridge</i>
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- b. Circle the word closest in meaning to **accompany**.

<i>account</i>	<i>order</i>	<i>business</i>	<i>join</i>
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- c. Circle the word meaning the opposite of **persuade**.

<i>discount</i>	<i>criticise</i>	<i>discourage</i>	<i>leather</i>
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- d. Circle the word meaning the opposite of **system**.

<i>choice</i>	<i>chaos</i>	<i>anger</i>	<i>flush</i>
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- e. Circle the correct prefix to change the word **relevant** to mean **unrelated**.

<i>in-</i>	<i>un-</i>	<i>ir-</i>	<i>dis-</i>
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- f. Circle the correct suffix to change the word **rhythm** to mean **regular**.

<i>-ic</i>	<i>-ing</i>	<i>-ly</i>	<i>-ness</i>
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**Part 4: Deconstruct it**



- a. Circle the meaning of the prefix **counter-**.

<i>against</i>	<i>number</i>	<i>power</i>	<i>equal</i>
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- b. Circle the meaning of the root **derm**.

<i>sleep</i>	<i>skin</i>	<i>time</i>	<i>short</i>
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- c. Which part of the word **recognise** means *know*?

<i>re</i>	<i>co</i>	<i>cogn</i>	<i>ise</i>
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- d. Which part of the word **pronunciation** means *act or process of*?

<i>pro</i>	<i>nun</i>	<i>cia</i>	<i>tion</i>
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- e. Circle the meaning of the suffix **-ous** in *mischievous*.

<i>act or process of</i>	<i>having the qualities of</i>	<i>more than one</i>	<i>belief</i>
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- f. Circle the meaning of the root **leg** in *privilege*.

<i>move</i>	<i>more</i>	<i>word</i>	<i>law</i>
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