

Year 5 Vocabulary Quiz 1

Part 1: Define it



a. Circle the correct definition for the word **bargain**.

<i>a mark on the skin caused by injury</i>	<i>something seen as being good value</i>	<i>burial ground</i>	<i>known; usual; informal</i>
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b. Circle the correct definition for the word **leisure**.

<i>free time; relaxation</i>	<i>obstruction or interference</i>	<i>body tissue that enables movement</i>	<i>an orderly line</i>
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c. Circle the word that means *a number that has only two factors: one and itself*.

ratio	integer	factor	prime
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d. Circle the word that means *a stream that flows over the edge of a cliff*.

river	current	waterfall	lake
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e. Tick two statements that most closely match the meaning of the word **soldier**.

<i>It means a fighter.</i>	<i>It is part of the body.</i>	<i>It is a member of an army.</i>	<i>It means to join together.</i>
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f. Tick two statements that most closely match the meaning of **thorough**.

<i>It is something you believe.</i>	<i>It means careful or detailed.</i>	<i>It could mean complete.</i>	<i>It means to go across.</i>
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Part 2: Use it



- a. Tick the sentence which uses the word **flood** correctly.

<i>We need to recycle the flood.</i>	<i>I live in a top storey flood.</i>	<i>Flood flows in our veins and arteries.</i>	<i>The heavy rain caused a flood.</i>
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- b. Tick the sentence which uses the word **influence** correctly.

<i>Influence is a very dangerous disease.</i>	<i>The pope could influence the king.</i>	<i>She had a sharp influence of air.</i>	<i>The bird influence the window.</i>
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- c. Tick the word that would complete the sentence correctly.

Amal used a _____ to add some extra information at the end of her sentence.

dashing	dash	dashed	dashes
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- d. Tick the word that would complete the sentence correctly.

I _____ you do your work first, then go out to play.

suggest	suggests	suggesting	suggestable
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- e. Insert the word **brackets** into one of the spaces in the sentence below so that it is grammatically correct.

I _____ forgot to _____ close my _____ in the final _____ paragraph.

- f. Insert the word **forty** into one of the spaces in the sentence below so that it is grammatically correct.

The _____ meal _____ cost _____ pounds _____.

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Part 3: Link it



- a. Circle the word closest in meaning to **achieve**.

<i>fulfil</i>	<i>activate</i>	<i>try</i>	<i>sneeze</i>
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- b. Circle the word closest in meaning to **revolt**.

<i>vault</i>	<i>rebellion</i>	<i>protest</i>	<i>carpet</i>
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- c. Circle the word meaning the opposite of **global**.

<i>vocal</i>	<i>home</i>	<i>local</i>	<i>ladder</i>
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- d. Circle the word meaning the opposite of **average**.

<i>exert</i>	<i>varied</i>	<i>score</i>	<i>extreme</i>
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- e. Circle the correct prefix to change the word **familiar** to mean **strange**.

<i>re-</i>	<i>un-</i>	<i>over-</i>	<i>peri-</i>
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- f. Circle the correct suffix to change the word **develop** to mean **progress**.

<i>-ful</i>	<i>-ing</i>	<i>-ment</i>	<i>-ness</i>
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Part 4: Deconstruct it



- a. Circle the meaning of the prefix **audi-**.

<i>become</i>	<i>water</i>	<i>both</i>	<i>hear</i>
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- b. Circle the meaning of the root **scis**.

<i>cut</i>	<i>relative</i>	<i>below</i>	<i>around</i>
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- c. Which part of the word **recognise** means *make, become*?

<i>re</i>	<i>co</i>	<i>gn</i>	<i>ise</i>
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- d. Which part of the word **opportunity** means *state of*?

<i>op</i>	<i>por</i>	<i>tun</i>	<i>ity</i>
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- e. Circle the meaning of the prefix **pre-** in *prejudice*.

<i>with</i>	<i>before</i>	<i>law</i>	<i>again</i>
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- f. Circle the meaning of the root **form** in *transformation*.

<i>shape</i>	<i>turn</i>	<i>act or process of</i>	<i>across</i>
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