

# KS1 Priority Therapy: Y1 Reading

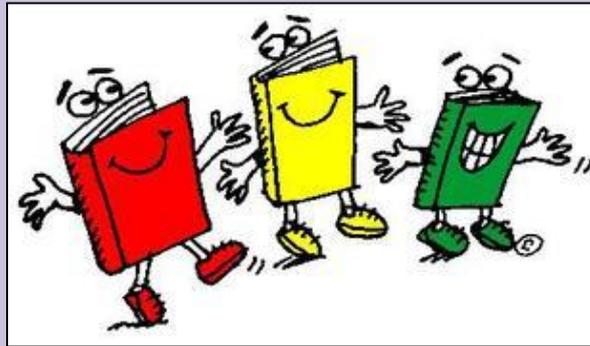
Commissioned by The PiXL Club Ltd.  
April 2018

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**6b. Can make predictions sometimes based on what has been read so far.**



= teacher notes

# What is a prediction?

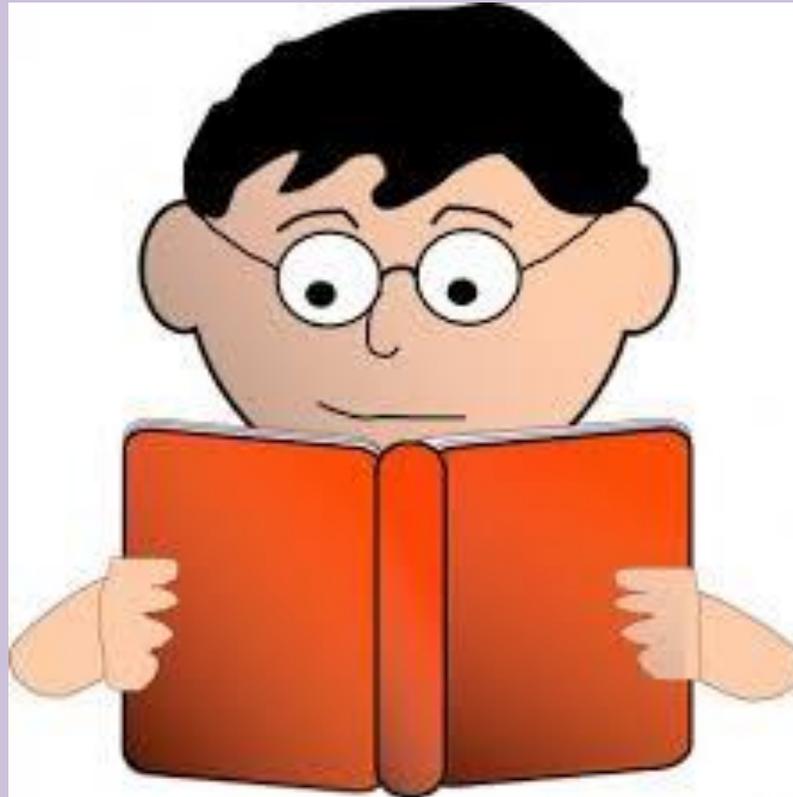
Can you use these pictures to work out what prediction means?



A prediction is a **guess**. Making predictions means to use information from a text to **guess** what is likely to happen next. It's like looking for **clues!**

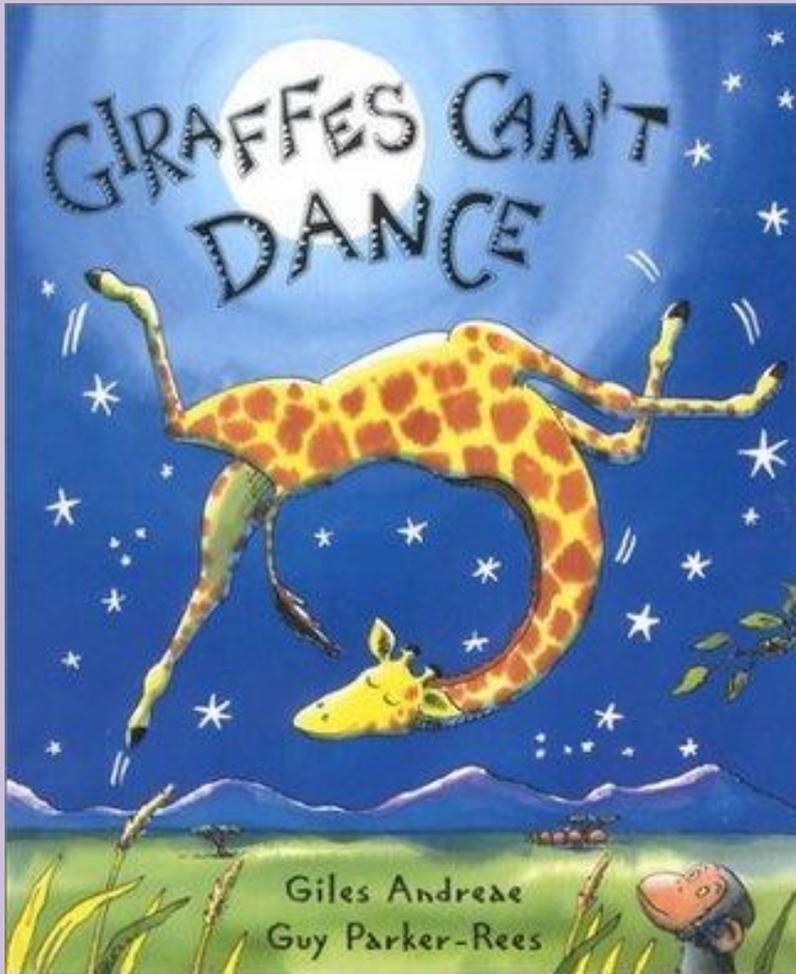


Let's start by making some predictions using book covers.



We need to look for **clues**.

You could look for:

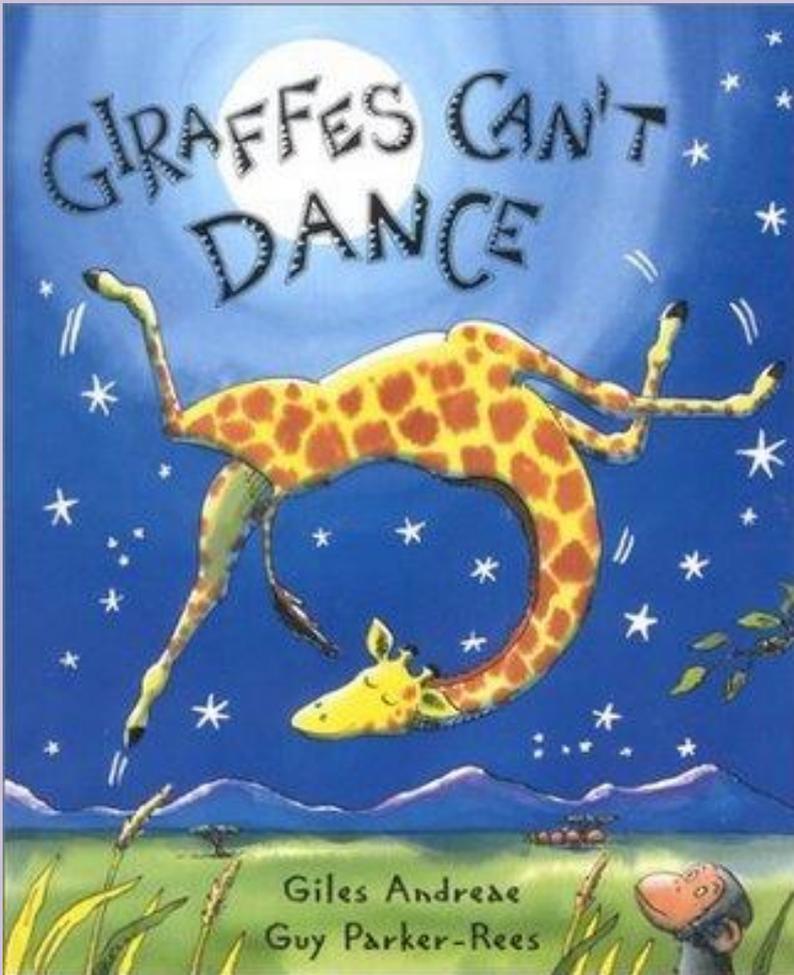


words

pictures

colours

What **clues** about the story do we get from this book cover?

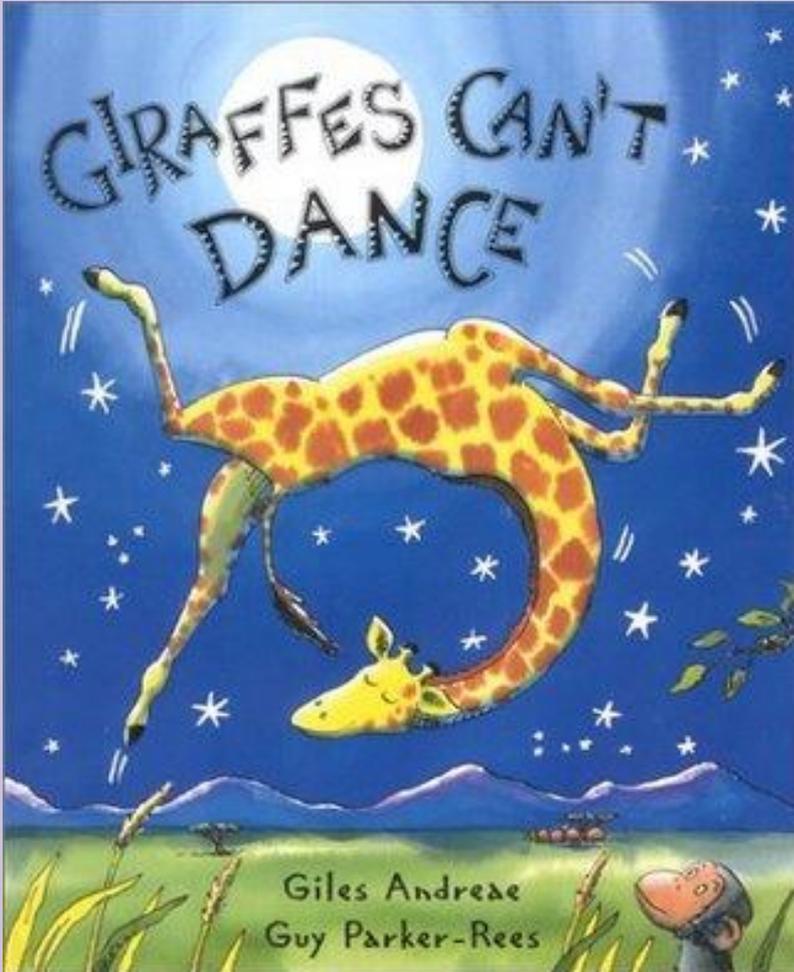


What does the title tell us?

What does the main part of the picture show?

What else do you notice that might give us clues?

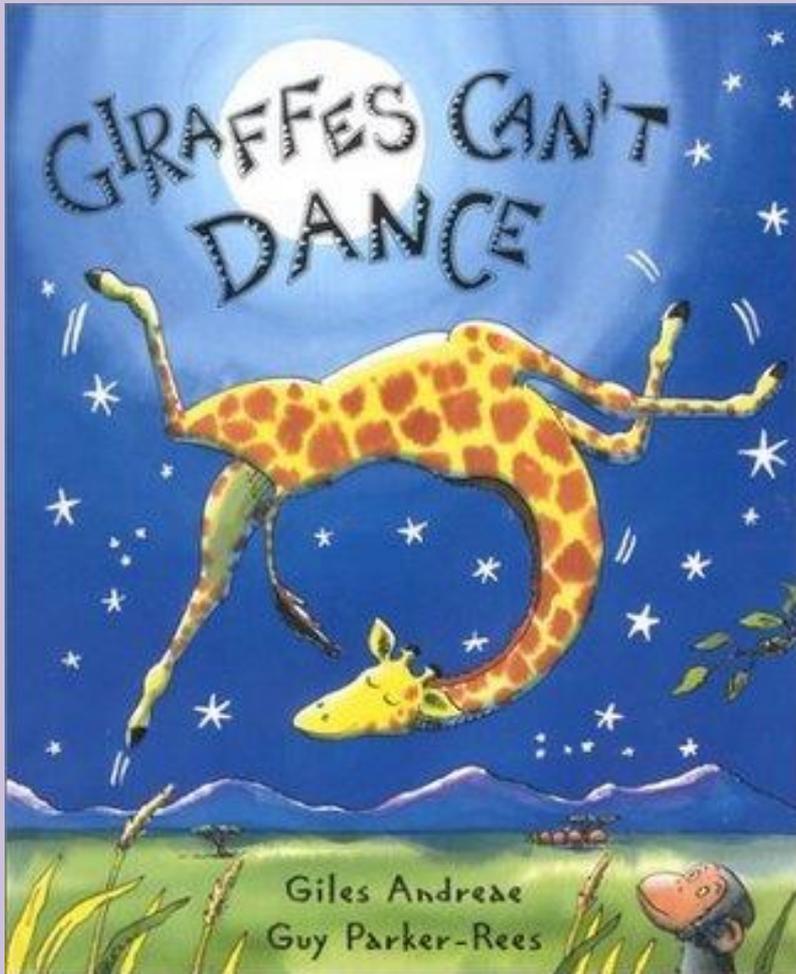
# Basic predictions



I think that this story is about a giraffe who tries to dance.



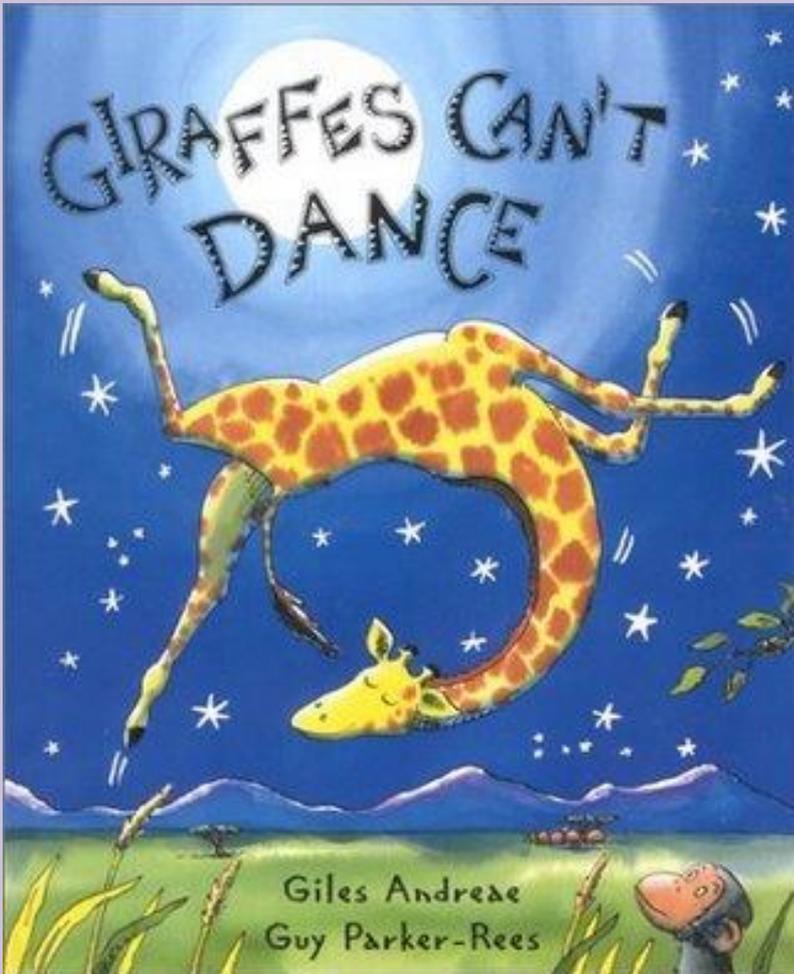
# Explaining our predictions



I think that this story is about a giraffe who tries to dance **because the giraffe in the picture is upside down and he is pointing his legs out as if he is dancing.**



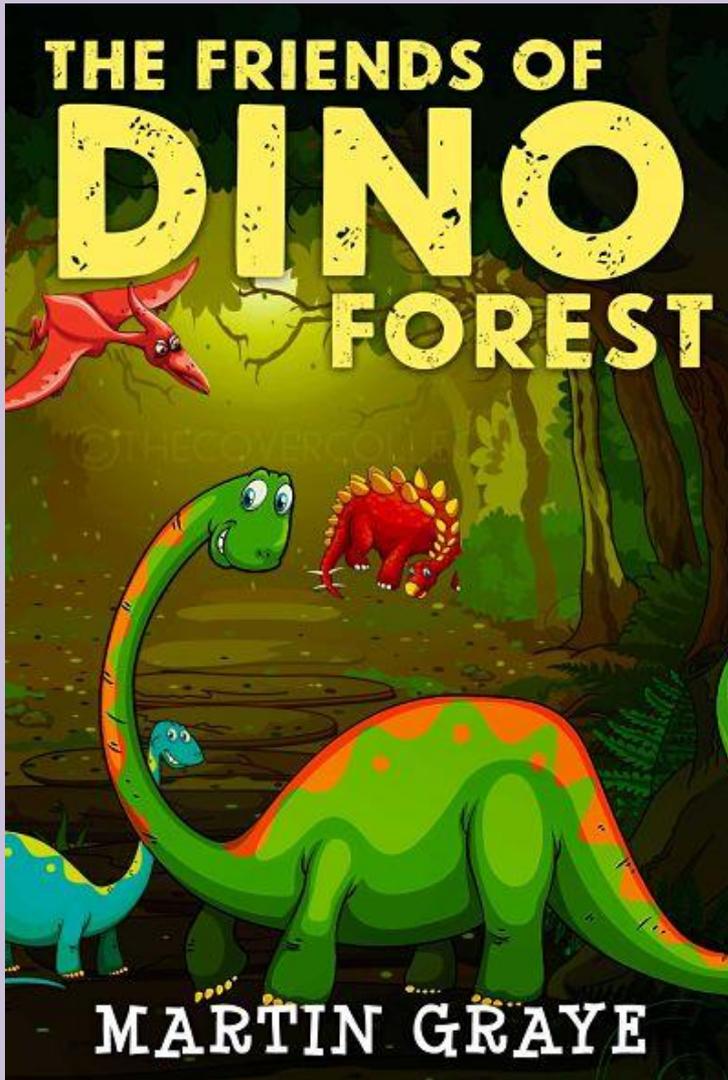
# Extending our predictions



I think that this story is about a giraffe who tries to dance because the giraffe in the picture is upside down and he is pointing his legs out as if he is dancing. I also think that there will be other animals in the story because there is a monkey watching him.



What **clues** about the story do you get from this book cover?

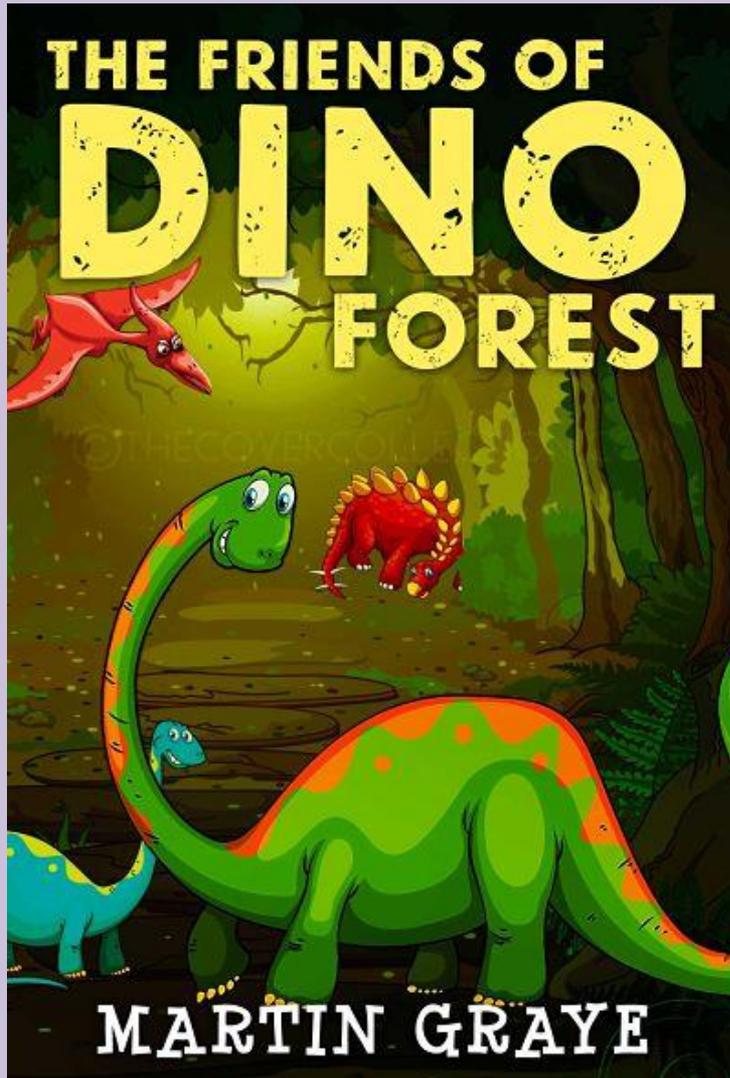


What does the title tell us?

What does the main part of the picture show?

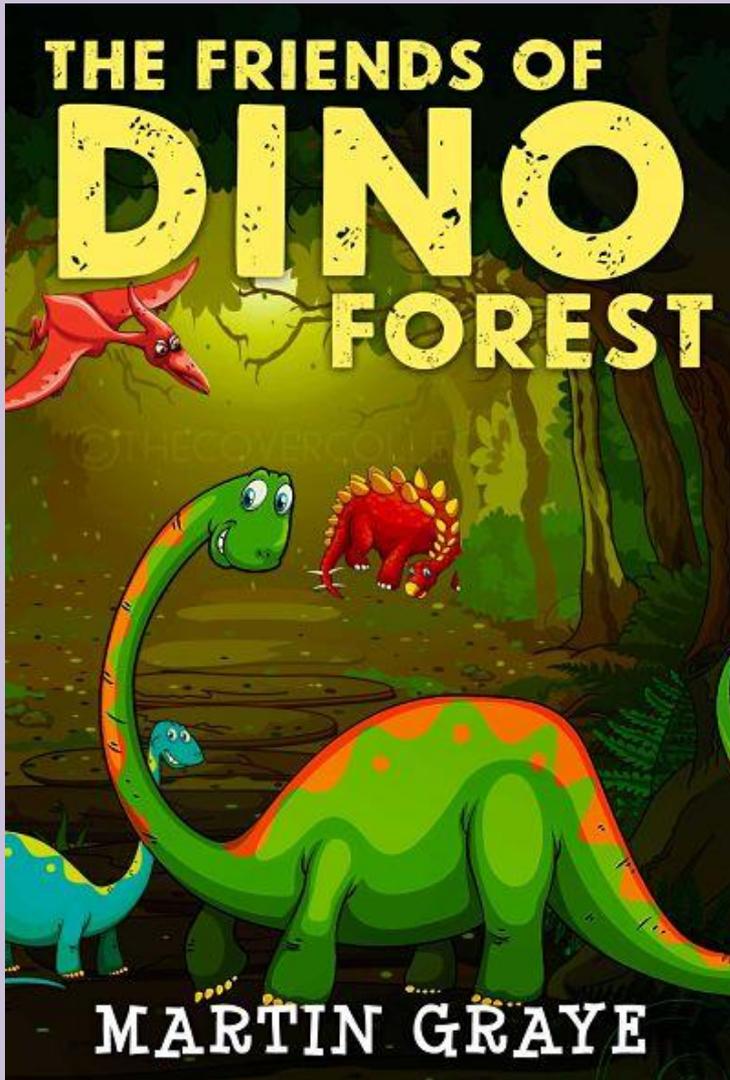
What else do you notice that might give us clues?

# Model prediction



I think that this story will be about lots of dinosaurs who make friends in a forest **because** the picture shows lots of trees and a group of dinosaurs. **I also think** it will be a happy story **because** the dinosaur is smiling.

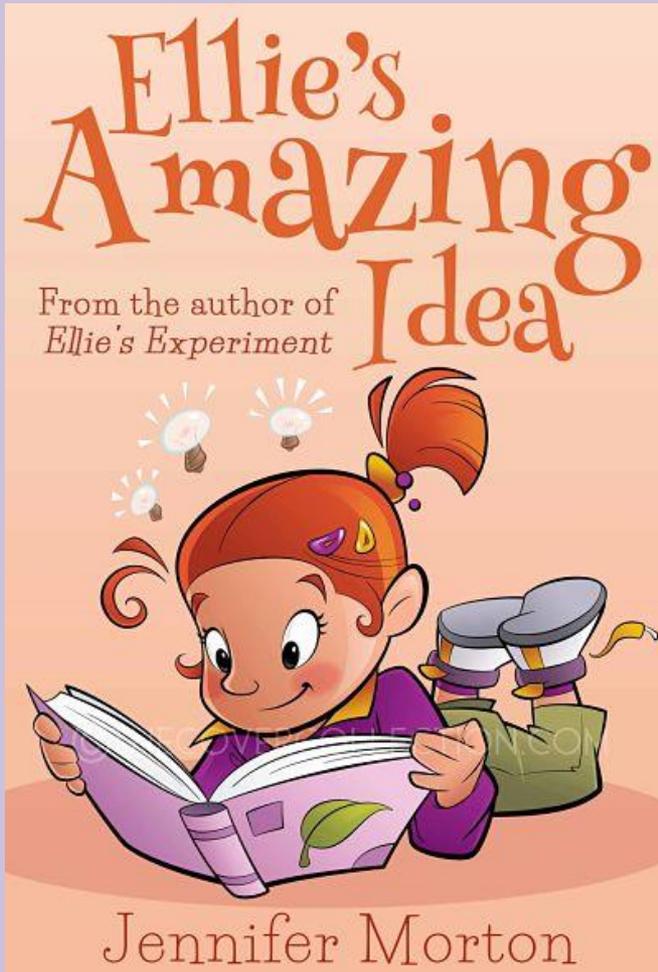
Your turn – make your prediction  
in your pair



I think that this  
story will be about...  
**because...**

**CHALLENGE:**  
I also think...  
**because...**

What **clues** about the story do you get from this book cover?

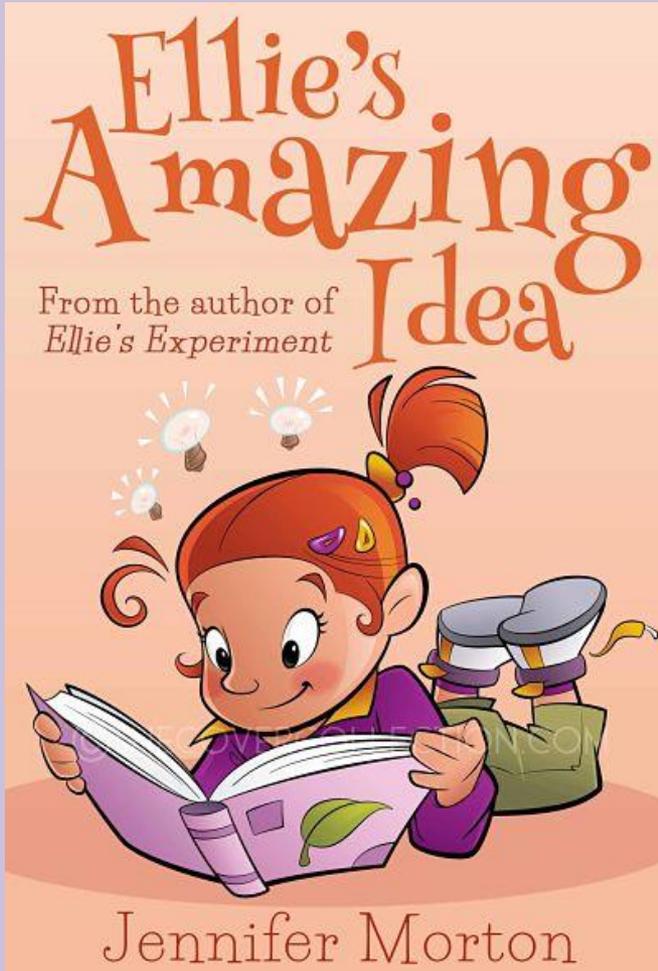


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What else do you notice that might give us clues?

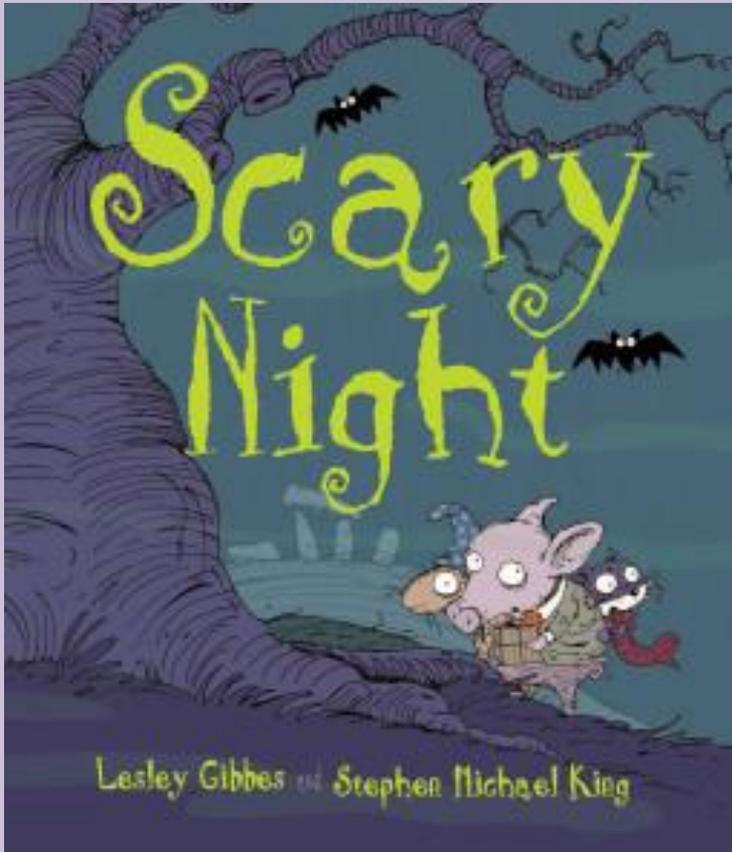
# Make your prediction



I think that this  
story will be about...  
**because...**

**CHALLENGE:**  
I also think...  
**because...**

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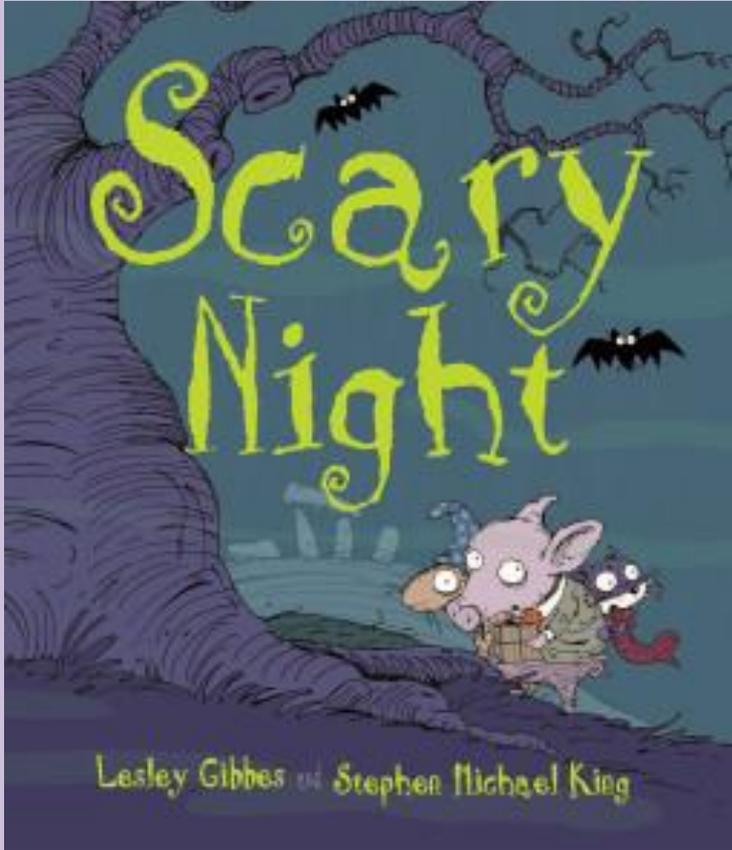


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# Make your prediction



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**because...**

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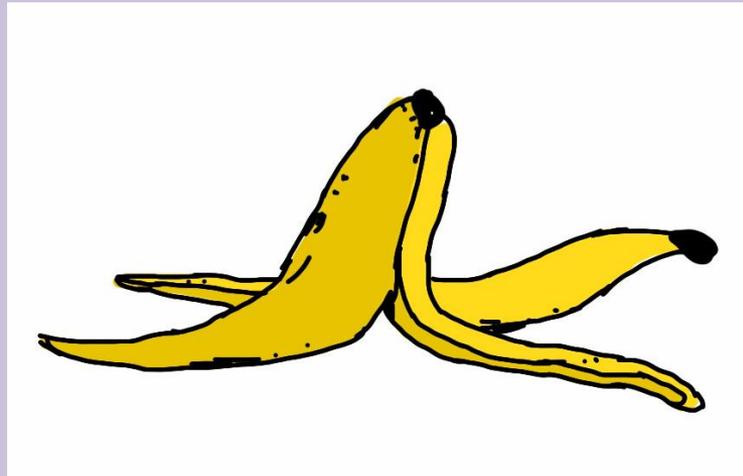
Now, let's try making a prediction about what happens next using **pictures**.



# What happens next?

Look for the **clues** in the pictures:

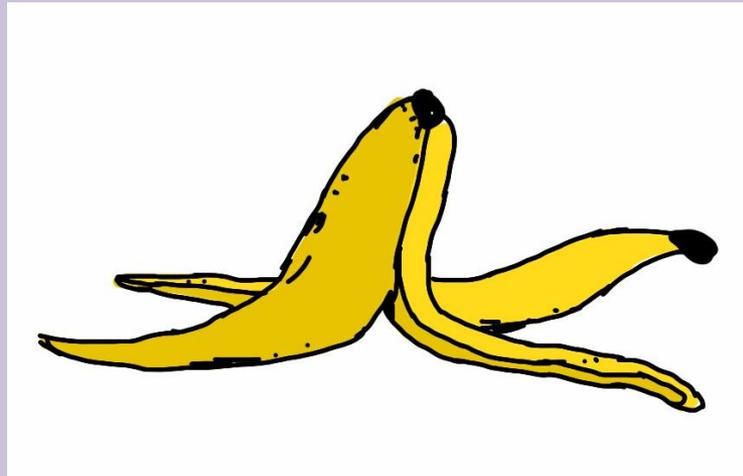
- there is a storm
- she stops to stroke a dog
- she slips over on the banana skin



# What happens next?

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- **she slips over on the banana skin**



# What happens next?

Look for the **clues** in the pictures:

- he kicks the ball over the fence
- he smashes the window with the ball
  - an ice cream van comes



# What happens next?

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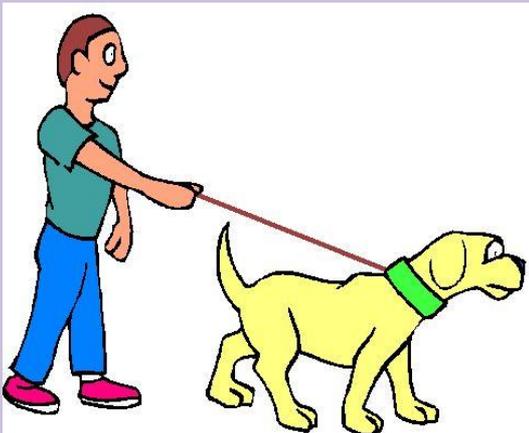
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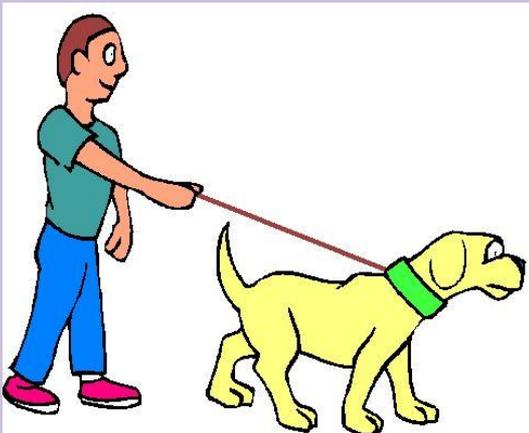
- the boy finds a snake
- the car splashes them
- a cat runs across the road



# What happens next?

Look for the **clues** in the pictures:

- the boy finds a snake
- **the car splashes them**
- a cat runs across the road



Now, let's try making a prediction about what happens next based on **words**.



# What happens next?

There was a knock on the door. The dog jumped up with excitement from his bed.



Look for **clues** in the text:

- The dog runs to the door.
- The dog lays down and goes to sleep.
  - It starts snowing.

# What happens next?

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Look for **clues** in the text:

- **The dog runs to the door.**
- The dog lays down and goes to sleep.
  - It starts snowing.

# What happens next?

Tommy was very worried. His car started to make a terrible screeching noise and he could see smoke coming out of the bonnet.



Look for **clues** in the text:

- He turned the radio up and sang happily.
- He carried on driving for two hours.
- The car broke down.

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- **The car broke down.**

# What happens next?

Nancy danced around the living room with her best party dress on. It was white with pink flowers. Suddenly, her dog Spot burst in, covered in mud and dripping wet from his walk. The smile on Nancy's face disappeared.



I think that....

**because...**

I also think...

**because...**

# Let's hear your predictions!

Nancy danced around the living room with her best party dress on. It was white with pink flowers. Suddenly, her dog Spot burst in, covered in mud and dripping wet from his walk. The smile on Nancy's face disappeared.



# Did you get it right?

Nancy looked Spot straight in the eyes. She opened her mouth to shout at him to leave but it was too late. Spot lifted his head and shook his wet body as hard as he could, splattering mud and water all over Nancy! The dress was no longer white. It was brown! Nancy burst into tears.

# Class story

We will now read some of our class story. Listen carefully for **clues** about what might happen next.



# Make your prediction

I think that... **because...**



Share your prediction with  
someone else

Are they the same or different?



Let's hear  
your  
predictions!

## Show Me Tasks

**6b. Can make predictions sometimes based on what has been read so far.**

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Look at the pictures, then tick which one is most likely to happen next.



Tick one

**A bird will drink from the puddle.**

**The bike will get stuck in the puddle.**

**A lion will chase the bike.**

Look at the pictures, then write or say what you think might happen.



What I think will happen is: \_\_\_\_\_

\_\_\_\_\_

I think this because: \_\_\_\_\_

\_\_\_\_\_

Read the text, then write what you think might happen and why.

Aaron saw something shiny at the bottom of the slide.  
At the top, Dora was saying to her friends, 'Look at me!  
I can go down backwards and upside down.'

What I think will happen is: \_\_\_\_\_

\_\_\_\_\_

I think this because: \_\_\_\_\_

\_\_\_\_\_