

KS1 Priority Therapy: Y1 Reading

Commissioned by The PiXL Club Ltd.
April 2018

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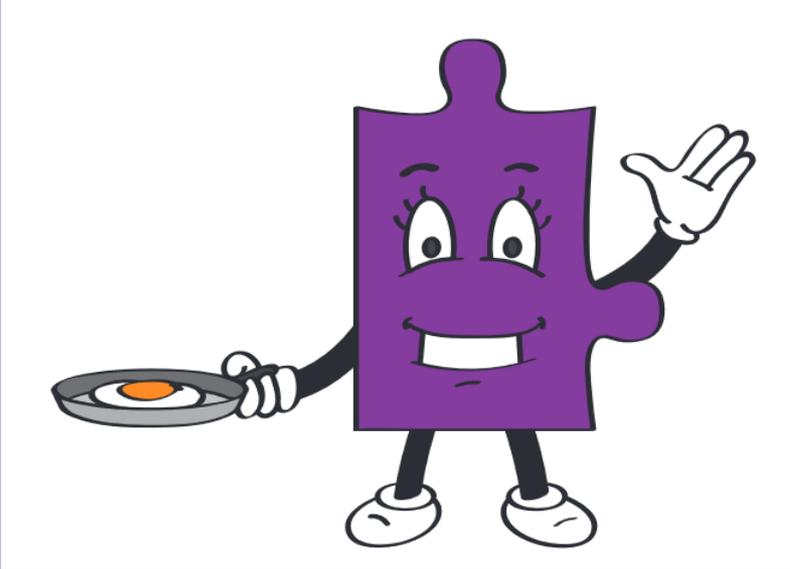
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R5a. Can answer simple 'How' and 'Why' questions from pictures or text.



= teacher notes

What I will be looking for today



You will have lots of chances to demonstrate your initiative skills today. Here's what I'll be looking for:

- Looking carefully for the information before you ask for help
- Working independently and helping others by making suggestions
- Being prepared to try an answer and then have to look again

Can you unscramble the question words?

woh

newh

tawh

eewhr

yhw

Today we will be working on 'how' and 'why' questions.

how

when

what

where

why

These can be tricky!

Inference

To answer 'how' and 'why' questions, you'll have to look for **clues**.

The answer won't always be easy – you'll have to work it out!

We call this **inference**.



Look for clues in the picture



Discuss:

What animal is this?
this?

How does he feel?

Why is he feeling this way?

Look for clues in the picture



Discuss:

What time of year is this?

How are they keeping warm?

Why are they outside?

Look for clues in the picture



Discuss:

Where are these people?

How did they get there?

Why might they be on the plane?

Now let's try **writing** our 'how' and 'why' answers down



Q. How does the fish feel?

I can guess that the fish feels scared.

Q. Why does the fish feel like this?

I can guess that the fish feels this way because the cat might eat him.

Your turn



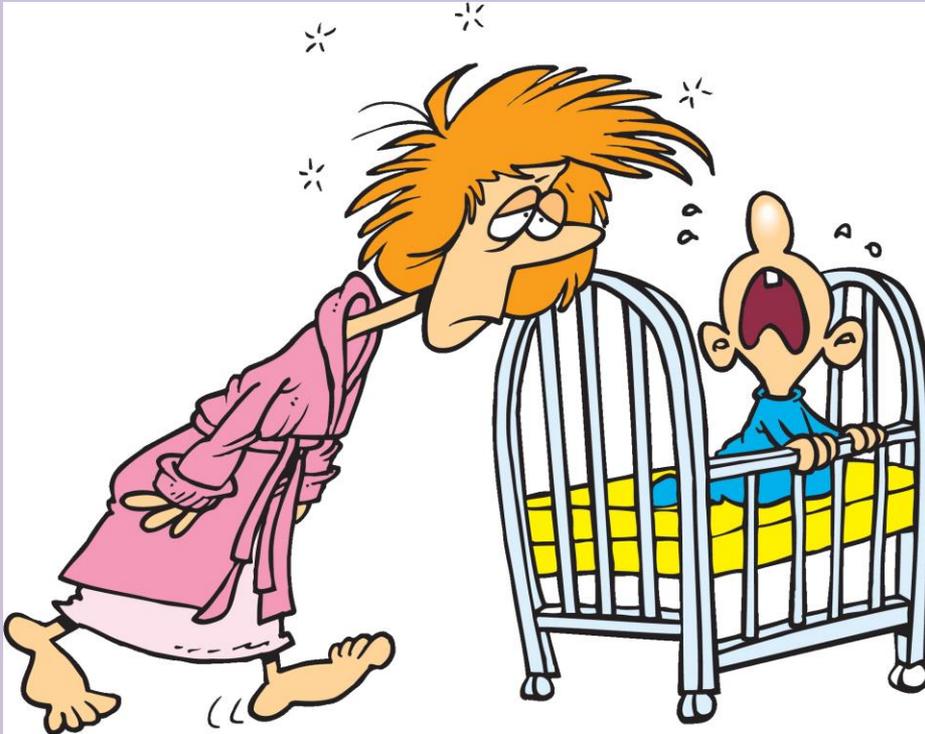
Q. How does the **cat** feel?

I can guess that the cat feels _____ .

Q. Why does the **cat** feel like this?

I can guess that the cat feels this way because...

Your turn



Q. How does mummy feel?

I can guess that mummy feels _____ .

Q. Why might mummy feel this way?

I can guess that mummy feels this way because...

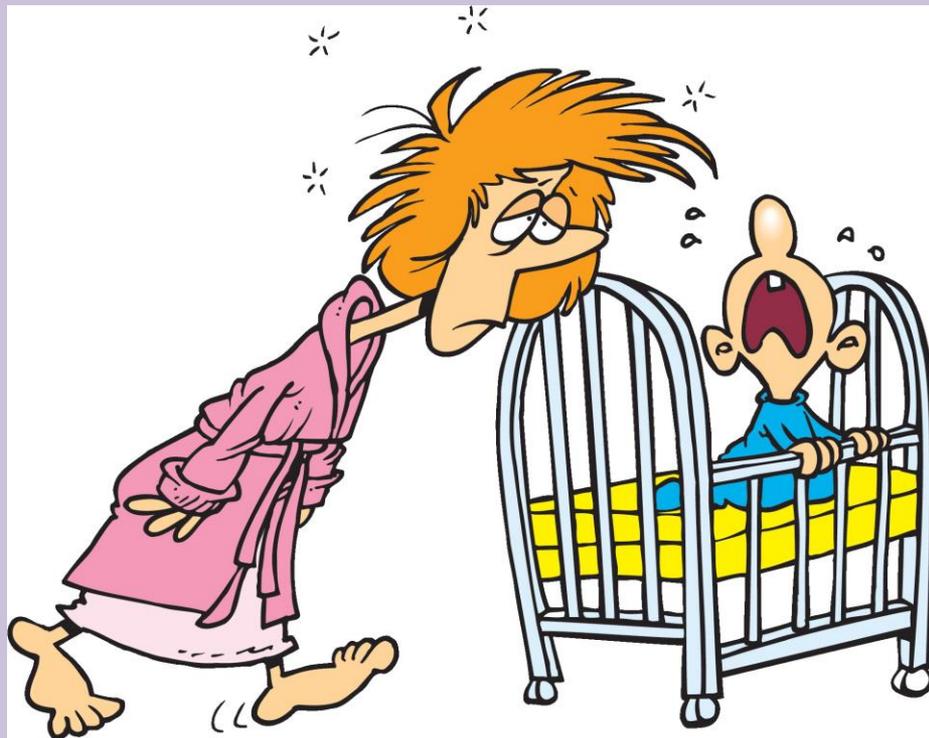
Brilliant! You are using **inference to answer 'how' and 'why' questions!**

Now let's see how we can make our answers even better...

Spot the difference

Q. How does mummy feel?

I can guess that mummy feels sleepy.

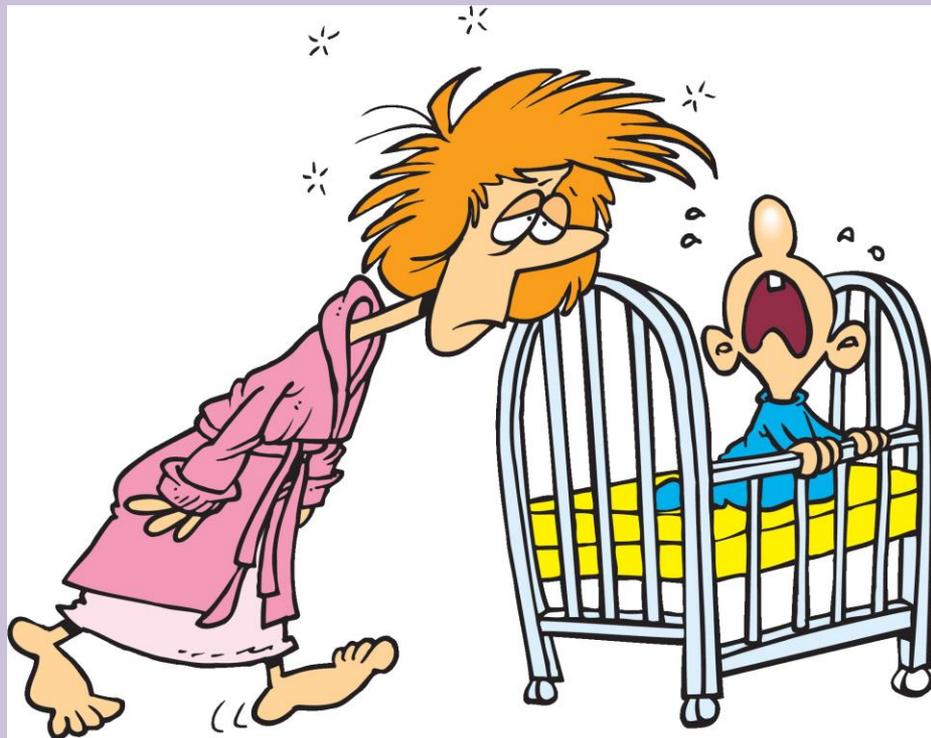


Q. How does mummy feel?

I can guess that mummy feels sleepy because I can see that her eyes are half closed and she is leaning over.

Q. How does mummy feel?

I can guess that mummy feels sleepy.



The second one shows that you've **read** the picture really closely – you've **noticed** her eyes and how she is standing!

Q. How does mummy feel?

I can guess that mummy feels sleepy because I can see that her eyes are half closed and she is leaning over.

Your turn



Q. How do the pirates feel?

I can guess
that the
pirates feel

because I
can see....

Well done!

Now let's try using **inference** to
find the answers to 'how' and
'why' questions **without**
pictures...

The mouse could see crumbs on the floor. It crept out slowly from behind the fridge.

Discuss:

Q. Why is the mouse coming out?

I can guess that the mouse is coming out to..

Challenge:

Explain why you think this. Which words showed you?

Suddenly, there was a crash of thunder. The dog barked and sat shaking behind the sofa.

Discuss:
Q. How does the dog feel?

I can guess that the dog feels..

Challenge:
Explain why you think this. Which words showed you?

We would **write** our answer down in exactly the same way as before.

Suddenly, there was a crash of thunder. The dog barked and sat shaking behind the sofa.

Q. How does the dog feel?

I can guess that the dog feels scared.

Or even better...

I can guess that the dog feels scared because I am told that it barked and was shaking.

Your turn

Katy opened the basket and whispered “Thank you!”

Curled up inside were two of the fluffiest kittens she had ever seen. They were fast asleep. She looked at Dad and smiled.

Q. How does Katy feel?

I can guess that Katy feels _____ because I am told that she....

Let's hear your sentences!

Katy opened the basket and whispered "Thank you!"

Curled up inside were two of the fluffiest kittens she had ever seen. They were fast asleep. She looked at dad and smiled.

Q. How does Katy feel?

I can guess that Katy feels _____ because I am told that she....

Listen to this story

Matthew woke up very early that morning. He ran down the stairs as fast as he could with a big smile on his face. There was a sparkly blue and silver banner pinned onto the door of the living room. Bursting with excitement, he pushed the wooden door open. Mum and granny squeezed him tight. Blue balloons were hanging from the ceiling and on the table was a gooey chocolate cake with seven candles. He spotted a huge pile of presents by the fireplace. His eyes went wide with excitement.

How well did you listen?

1. What was the boy's name?

- a) Mason b) Matthew

2. Where was the banner pinned to?

- a) the door b) the wall

3. Who was waiting for him?

- a) Mummy and Granny b) Mummy and Daddy

4. What colour are the balloons?

- a) green b) blue

5. What was the cake made from?

- a) chocolate b) fruit

Now answer these 'how' and 'why' questions

Matthew woke up very early that morning. He ran down the stairs as fast as he could with a big smile on his face. There was a sparkly blue and silver banner pinned onto the door of the living room. Bursting with excitement, he pushed the wooden door open. Mummy and granny squeezed him tight. Blue balloons were hanging from the ceiling and on the table was a gooey chocolate cake with seven candles. He spotted a huge pile of presents by the fireplace. His eyes went wide with excitement.

1. Why did Matthew run down the stairs?
2. How did Mummy and Granny feel when they saw him?
3. Why is there a cake on the table?
4. How did his eyes change?

Obvious information

When reading, some information is written in the text and some information can be found in the pictures.



A man wearing long, brown trousers was floating in the sky.

How is he floating in the sky?

I can find the answer in the picture.

What is the man wearing?

I can find that answer in the text and the picture.

Obvious information

When we read the text closely we can find and get these answers because it says it in the text or shows us in the picture. This is obvious information.



A man wearing long, brown trousers was floating in the sky.

How is he floating in the sky?

He has a parachute.

What is the man wearing?

He is wearing brown, long trousers.

Hidden information

Some information is in a picture but isn't as obvious. Sometimes we have to make an informed guess, based on what we know. This is called **inference**.



How is the man feeling?

You can usually tell how someone is feeling by looking at their face.

He is not smiling and some water drops are coming off his face like sweat. I could guess that he is scared because he is floating in the sky and has a frown on his face.

Hidden information

This extra detail is trickier to find because you have to look harder for it but we use the clues given to help us. Look at this example.

What month of the year is it?

There is no text so I need to look at the picture carefully.

I see a Christmas tree. Children are decorating the tree. I guess that it is December because Christmas is in December.



Hidden information

Look at this example.

Why is the boy wearing a scarf?



Once again there is no text so I need to look at the picture carefully.

The boy is next to a snowman. I know a snowman is made from snow. It only snows in winter. I guess that the boy is wearing a scarf because it is winter and cold.

Hidden information

Try this one on your own.



How is the baby feeling?

Why is the baby crying?

What may happen next?

Hidden information

Are your answers similar to these?



How is the baby feeling?

The baby is upset.

Why is the baby crying?

She has lost her dummy.

What may happen next?

Her mummy comes and hugs her.

Information I can guess

Sometimes this hidden information is in the text. We have to find the answer by making an informed guess, using clues in the text. This is also called **inference**.

He swooped down from behind the clouds and destroyed the castle in one fiery breath.

Who destroyed the castle?
I can guess that it was a dragon. I know this because dragons can fly and breathe fire. Although birds can fly, they cannot breathe fire.

Information I can guess

Find the answers by making an informed guess, using clues in the text.

At last, it was the final lap. John was exhausted but he was still in the front and he wanted to stay there. Without warning, he noticed a flash of neon trainers overtaking him.

What is John doing?
I guess he is running a race because you do laps in a race. He is also exhausted which is how you feel near the end of a race.

Information I can guess

Now try this one on your own.

At last, it was the final lap. John was exhausted but he was still in the front and he wanted to stay there. Without warning, he noticed a flash of neon trainers overtaking him.

How does John feel at the end of the story?

Information I can guess

Compare your answer with mine. Did you come up with something similar?

At last, it was the final lap. John was exhausted but he was still in the front and he wanted to stay there. Without warning, he noticed a flash of neon trainers overtaking him.

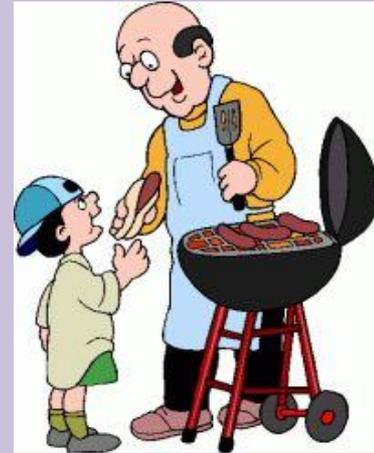
How does John feel at the end of the story?

He feels disappointed as it said he wanted to stay in front but someone has now overtaken him.

Information I can guess

Now read this paragraph and look at the picture. Then try to answer the questions.

The smells drifting through the air were making my tummy rumble. Grandad knew exactly what I was thinking and prepared a scrumptious treat for me. "Don't forget about me," came a voice from across the garden.



What time of year is it?

How was the boy feeling?

Why is Grandad wearing an apron?

Who might be talking at the end of the story?

Show Me Tasks

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Look at the pictures then answer the questions.



Why is the umbrella inside out?



Why is there milk on the floor?

Look at the pictures then answer the questions.



How is the cat feeling?



How is the girl feeling? Why?

Read this short story then answer the questions.

When I went into the kitchen, I found Dad standing on a chair and shaking. I looked and saw a mouse under the table. I clapped my hands and the mouse ran away.

How was Dad feeling? _____

Why was he standing on a chair? _____

Why did the mouse run away? _____
