

English

Reading

Identify and discuss themes. Explore the meaning of words in context, checking that the book makes sense to them. Draw inferences about a text, providing reasoned justifications for their views. Summarising what has happened before and predicting what might happen later.

Writing

Identify the audience for and purpose of the writing. Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Describe settings, characters and atmosphere and integrating dialogue. Propose changes to vocabulary, grammar and punctuation to improve consistency. Proof read for errors.

Proofread for spelling and punctuation errors

Maths

Recognise Roman numerals up to 1000 (M).

Read, write, order and compare numbers up to 100,000 in Yr 4 and 1 million in Yr 5.

Use negative numbers in context and round whole numbers.

Add and subtract whole numbers with more than 4 digits, using formal written methods.

Solve addition and subtraction multi-step problems in contexts.

Convert between different units of metric measure. Measure and calculate the perimeter of composite rectilinear shapes in cm and m.

Recall multiplication and division facts up to 12×12 .

Multiply two digit and three-digit numbers by a one-digit number using formal written layout.

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers.

Multiply and divide whole numbers and those involving decimals by 10, 100, and 1000.

Science

Forces

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Investigate how the Ancient Egyptians were able to build the pyramids.

History

Find out about how Egyptian society was organised. Find out about who the pharaohs were and why they were important. Find out about gods and goddesses. Find out about the pyramids. Investigate inventions and achievements. Find out about Tutankhamun. Investigate mummification. Investigate hieroglyphics.

Geography

Locate Africa and Egypt on a map.

Investigate the physical features of the River Nile.

Investigate the importance of farming in Ancient Egypt.

Look at land use in Ancient Egypt and compare with the land use now.

Investigate the location of pyramids.

Ancient Egyptians

Panthers

ICT

Create a maths quiz using Scratch and Paint.net.
Explore search engines and forums; explore various resources freely available online which people use to search for information and get answers to questions.

PE

Ball handling;

- Ability to work ball in both directions
- Smooth movements with the ball
- Fluidity when changing hands

Agility:

- Quick start
- Good acceleration

Art and DT

To be able to use ink to create an Egyptian sunrise.

To be able to investigate and make papyrus pictures.

To make a replica of a cartouche.

To make scarab beetles using a variety of mediums; paper, card, clay.

To follow a recipe to make Egyptian bread.

To investigate, design and make Canopic jars.

To investigate, design and make Egyptian mummies.

RE

Christianity

Know the cycle of the Christian year, the meanings of the major festivals and how they are celebrated. Know the significance of the BC/AD dating system, whole understanding that this is not applicable to all faiths or in all contexts.

Find out about how the Holy Communion / Eucharist / Mass / Lord's Supper is celebrated in church and why it is important to many Christians.

Explore the origin and meaning of the Lord's Prayer and how it is used in worship today. Read /listen to/sing some favourite Christian hymns and songs to discover what they tell us about Christian beliefs.

Find out about some of the different ministries in the Church e.g. bishop, priest, elder, organist, teacher, cleaner etc.

Explore Christian life and practice in another country.

PSHE

New Beginnings

Know that they belong in their class.

Feel good about the ways we are both similar and different.

Know what they must do to make the classroom and school a safe and fair place for everyone. Can learn the rules that help them in the classroom.

Know that they belong to a community. Know how to make someone feel welcome.

Can let others know if they feel happy, excited, scared or angry.

Know some ways to solve a problem.

Ancient Egyptians

Panthers