

BOZEAT COMMUNITY PRIMARY SCHOOL SPORTS PREMIUM FORECAST SPENDING: 2017-18

Funding Allocated this Academic Year: £12,040.09

Spent/ Allocated to Date: £ 11,200

Academic Year: 2017/18	Total fund allocated: £6000	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of outdoor provision.	PE leader to arrange a resources box containing balls and bibs for the different sports which can be taken out to be used by the children at break time and lunch times as well as before school.	£6000 (Sports Wall)	Equipment bought caters for all ages and abilities providing greater access across the whole school (<i>evidenced through observations at break and lunchtimes where children are far more active and using the equipment regularly</i>) More work needed for the lunchtime supervisors so more involved with the children and their games. Observations show that pupils are engaged in a broader range of physical activities during playtimes and lunchtime. <i>The impact of this is that the children are far more active at recreation times and physically active for sustained periods with more access to equipment.</i>	Ensure that the equipment is checked regularly and that safety checks have been carried out.
To encourage group sports outdoors including football, basketball and handball	During the longer daylight times, Hot shot basketball club to use the outside multi goal ends rather than inside the hall.			Next step is to look at surfacing the court area between the multi goal ends so that the children can utilize the area all year round and also for it to be used by the oversubscribed football club. No longer an option as the playground would need to be excavated and safety surfacing installed which would have implications with the budget.
Increase of pupil's activity levels during break and lunchtimes	Goal ends to be used at break and lunchtimes by all children. Playground will need to be swapped on certain days so there is access for all.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use IPADs to record and break down technique for instant feedback during a practice, race, games or gymnastics. <ul style="list-style-type: none"> - Give children an opportunity to look analytically at their technique to raise performance - Analyse pupil's action in super slow motion, compare their performance side by side and frame by frame 	Training to be given to all teachers in use of reflecting and using app to aid whole class feedback. Gymnastics lesson to be delivered by gymnastics coach – children learn what they are doing well and how they can improve.	£4000	Key Stage 1 children are trained to use the PE Ipad and teachers able to provide feedback to children through video analysis. The children are able to watch their technique, learn what they doing well and what they can improve.	Track progress of the use of the Ipads. Lessons monitored to stay enriched and cross curricular with computing. Technology is used the following academic year in PE by children and staff.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education to ensure they confident and competitive	PE specialists support teaching staff in different areas of the PE curriculum PE Leader to give staff questionnaire auditing skills	£2760	Less experienced teachers more upskilled and able to use their coaching within their own teaching. Enhanced quality of teaching and learning.	Professional Development for the staff will impact on the teaching and learning of PE across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership skills of the children to lead on playground activities and introduce a variety of unfamiliar sports.	Year 5 children to attend Sports Leader conference with PE leader Sports Leaders to learn about new sports such as Boccia and New Age Kurling	£265	Increased technical skills of children Skill level and confidence raised for all Sports Leaders who took part and ability to participate in various sporting opportunities	Give children in the school more ownership about the type of sporting activity they take part in through further training of the sports leaders by leaders themselves alongside PE lead.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase pride and excitement of competing for the school To easily recognise the school team during competitions To increase participation in competitive sport	PE Subject Leader to find sponsors who will support the sports team uniform PE Subject Leader to locate a company who will design and print the new sports uniform – involve the children by holding a whole school design competition PE Subject leader to sign up for all the competitions with the cluster of local schools	£600 £600	Give children a chance to compete Raise self esteem and feel proud to represent their school. Give relevance to physical education The new school sport kit will be ready for use in the Autumn 2018 term. High levels of sporting participation and the children are proud of their achievements and keen to share their awards. Children are motivated to succeed in sporting endeavor. All year groups have actively participated in some form of	Ensure a reliable system of signing in and signing out of the separate items of uniform, is in place to ensure that there are no losses of items. Good relationships will be developed with the local schools and secondary schools that host the competitions. Develop more competitions between local cluster schools so that children who do not

			<p>sporting competition.</p> <p>All children compete in a competitive sports day.</p> <p>More teams have entered into leagues, events and fixtures this year.</p>	<p>typically represent the school are able to 'have a go.'</p>
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