

Ancient Egyptians

Lions

Maths

Read, write, order and compare numbers up to 1 million in Y5 and 10 million in Y6.

Use negative numbers in context and round whole numbers.

Perform mental calculations with mixed operations, solve multi-step problems and use the formal methods of long multiplication and long division.

Identify common multiples, common factors and prime numbers.

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Solve comparison, sum and difference problems using information presented in a line graph.

Interpret and construct pie charts and line graphs and use these to solve problems.

Complete, read and interpret information in tables including timetables.

Calculate the mean as an average.

Solve number and practical problems.

Science

Forces

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Investigate how the Ancient Egyptians were able to build the pyramids.

History

Find out about how Egyptian society was organised. Find out about who the pharaohs were and why they were important. Find out about gods and goddesses. Find out about the pyramids. Investigate inventions and achievements. Find out about Tutankhamun. Investigate mummification. Investigate hieroglyphics.

Geography

Locate Africa and Egypt on a map.

Investigate the physical features of the River Nile.

Investigate the importance of farming in Ancient Egypt.

Look at land use in Ancient Egypt and compare with the land use now.

Investigate the location of pyramids.

English

Reading

Draw inferences about a text, providing reasoned justifications for their views. Explore the meaning of words in context, checking that the book makes sense to them. Identify how language, structure and presentation contribute to meaning.

Writing

Identify the audience for and purpose of the writing. Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify

RE

Christianity

Find out about how the Holy Communion / Eucharist / Mass / Lord's Supper is celebrated in church and why it is important to many Christians.

Find out about some of the different ministries in the Church e.g. bishop, priest, elder, organist, teacher, cleaner etc.

Discover the two Biblical narratives of the birth of Jesus and find out about his miracles.

Explore how Jesus is portrayed in Art.

PE

The children will focus on ball handling skills, agility, reaction and response through games such as Throw Tennis and Bench Ball.

Art and DT

To be able to use ink to create an Egyptian sunrise.

To be able to investigate and make papyrus pictures.

To make a replica of a cartouche.

To make scarab beetles using a variety of mediums; paper, card, clay.

PSHE

New Beginnings

Recognise their worth as individuals.

Face new challenges positively.

Know how and why rules/ laws are made and enforced.

Know there are different kinds of responsibility.

Know that their actions affect themselves and others.

Be aware of different types of relationships.

To realise the nature and consequences of racism, teasing, bullying and aggressive behaviour .

Computing

The children will learn how to use Logo code to create images. They will begin to learn about computer security and how to keep their data, software and hardware safe from various threats found online.