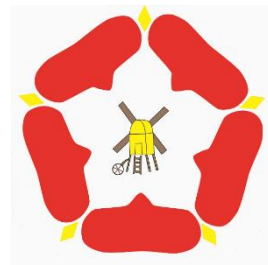


Bozeat Community Primary School French Curriculum

Curriculum Pathway French Key Stage 2



Learning a foreign language is one of the most rewarding and enjoyable activities. The aim of the Key Stage 2 French curriculum is to for enthusiasm and enjoyment for language learning. Whilst we focus on enabling students to make progress in one language, French, we aim to provide a solid basis for all future language learning and a wider appreciation for other cultures and languages than their own. We want our pupils to:

- develop an enthusiasm for language learning and an open minded and receptive attitude to other languages and cultures.
- expand their horizons to other countries, cultures, and people.
- grow into curious, confident, and reflective language learners who have a growth mindset and a detective-like approach to unfamiliar language.
- develop teamwork and peer support in the classroom.
- reinforce their literacy skills when acquiring new French vocabulary and grammar.
- have a solid basis for successful further language study beyond Key Stage 2.

French will be taught as a 1 hour lesson per class by highly qualified teachers with subject expertise at Key Stage 2 and secondary level.

The lessons are carefully planned and sequenced so that prior learning is considered and opportunities for revision of language, phonics and grammar are built in.

Lessons will focus on the three main strands of language learning:

1. Phonics – the key components of the sound-writing relationship
2. Vocabulary – a set of the most frequently used words
3. Grammar – the essential building blocks required to create simple sentences independently

	Autumn	Spring	Summer
Year 1	<u>Je me presente</u> Salut! Introductions and Greetings Name and Age Numbers to 10 <u>À la ferme</u> Animals Colours The enormous turnip Christmas	<u>Mon anniversaire!</u> Dates/Birthdays Days of the week Months Writing the date <u>Le monstre!</u> Parts of the body Plurals and Gender of nouns	<u>Ma famille</u> Family nouns adjectives <u>Au café</u> Food Menus Ice Cream
Year 2	<u>Dans ma trousse</u>	<u>J'aime le fromage</u> Food opinions	<u>Les vacances</u>

	Introductions / games European Day of Languages In my pencil case Adjectival agreement <u>Tu es comment ?</u> Hair and Eye colour Plural adjectives 3 rd person verbs Personality adjectives	Restaurant vocab Paying in Euros Numbers to 50 <u>Le foot</u> Sports and opinions The verb jouer Giving reasons using because (Parce que) clothes	Holidays: Activities on holiday** + opinion + infinitive** Transport vocabulary <u>Le cinéma</u> Watching a french film Opinions Simple film review
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Year 3 Scheme of Work

	Topic	Cultural opportunity	Phonics	Vocabulary Language/Grammar
Term 1	Salut! Introductions and Greetings Name and Age Numbers to 10 Colours	La Toussaint Greetings in French Facts about France	Silent Final Consonant oi (bird song) eu (colours) Les voyelles [a] [e] [i] [o] [u]	Comment t'appelles-tu? Je m'appelle... Bonjour/Salut/Au revoir Ca va? Bon, pas mal, comme ci, comme ca Numbers to 10 bleu, rouge, jaune, vert, gris, noir, blanc, violet, rose C'est (1) Raised intonation (Ca va ?)
Term 2	À la ferme Animals The enormous turnip	Christmas traditions	[eu] [un] [une] liaison - c'est un/une [ch]	Le cochon Le serpent Le chien L'araignée le chat La vache le souris Plus vocabulary for the story/song Gender of nouns (1) Adjectival agreement with colours (1) C'est (2) plurals with numbers (1) Raised intonation (2) C'est le chien ?
Term 3	Mon anniversaire! Dates/Birthdays Days of the week Months Writing the date	Birthdays in France La fête des rois Le chandeleur	[ch] [on] [an/en]	C'est (3) Raised intonation (3) C'est lundi?

Term 4	Le monstre! Parts of the body	Easter and poisson d'avril	(ai)	Gender of nouns (2) Mon/ma (1) Plurals (2) Position of adjectives (1) I have – 1st person form of avoir (1)
Term 5	Ma famille Family nouns adjectives	May Day		Gender of nouns (3) Mon/ma (2) Position of adjectives (2) Adjectival agreement (1)
Term 6	Food nouns and gender*** Opinions + food le/la/les Je voudrais + un / une Café / supermarket / ice cream shop role play	Food in France Cafe culture Bastille Day	ai ou	Gender of nouns (4) Simple opinions (1) Je voudrais (1)

Year 4-6 Scheme of Work

	Topic	Cultural opportunity	Phonics	Vocabulary Language/Grammar
Term 1	Introductions / games French culture: Where in the world do you speak French? In my pencil case	Facts about French speaking countries	Not pronouncing the end consonant	J'ai (1) Je n'ai pas de (1) Il y a (1) il n'y a pas de(1) gender of nouns and adjectives (revision from year 3)
Term 2	Physical description (eye, hair colour) and revision of gender of nouns**** and adjectives** 3 rd person: il est / il a Personality and adjectives*** 3 rd person: il est / il n'est pas	French culture: Christmas		Revision of j'ai (2) je suis (1) Il a/elle a (1) plural adjectives (intensifiers and adjectives (1)
Term 3	Dictionary skills & alphabet* Food + opinions** (J'aime le ...) Cooking competition Numbers 31-60	Pancake Day/Lent Euros		Opinions with adjectives and intensifiers (2) Je voudrais (1) C'est combine? C'est Revision of numbers

	Paying in Euros Je voudrais + un / une Café restaurant role play			
Term 4	Sports: opinions + noun + reason using 'parce que c'est' extending sentences Verb jouer Clothes	French sports people Boules		Opinions with adjectives and intensifiers (3) Time expressions to extend sentences (1) Jouer – 1 st and 3 rd person present tense (1) Parce que c'est plus revision of adjectives (1) gender of nouns (2)
Term 5	Holidays: Activities on holiday** + opinion + infinitive** Transport vocabulary			Opinions plus activities (4) Parce que c'est (2) Gender of nouns (3)
Term 6	Francophone Project plus film	Bastille Day French film		Simple film review – opinions Revision of french speaking countries (2) Je voudrais visiter (2)