L,O, To know how to box up a text.

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|  | Model Text | Innovation text- The whole class ideas |
| How is the title presented? | How to text- explains what the following text will be about.  Intrigues the reader- hopefully makes them want to read on | How to kill a vampire |
| Introduction-  What questions does the model text use?  How does it hook the reader? | **Asks two questions** Do you have a Cyclops living in your neighbourhood? Are you fed up of people you love being eaten at random by this menacing beast? Rhetorical questions inviting the reader to think about things and engages them.  Next part-answers the question – invites/make people understand what the rest of the instructions are going to be about  If so, follow these instructions carefully as no one wants to be devoured when they are innocently out for an early morning stroll!  Third part of the introduction -convince that these are the best instructions  Experienced Cyclops hunters have found this easy-to-follow method totally fool proof. No Cyclops, no matter how large, will be safe from you! | **Are you tired of being scared by a vampire?**  **Are you fed up of the people you love being bitten at random by this blood sucking monster of the night?**  **If so follow these unbeatable instructions carefully, as no one wants a family member or themselves to have their neck bitten by a vampire.**  **Experienced vampire slayers have found this easy to follow guide fool proof. No vampire, no matter how sharp its teeth are, would be safe from you.** |
| How does the Text let the reader know what equipment is needed? | **Five items - list comma separate**   * Numerous long sticks from an olive tree, * A goat skin full of extremely strong wine, * Some courageous billy goats or sheep to help you escape, * A sharp knife, * A few friends. |  |
| How are the instructions presented?    What different use of time adverbials are there?  What imperative verbs are used? | Clearly broken down into manageable steps-  Bullet points to separate each instruction  Sentences are made up of steps that are grouped in a logical way and joined using connectives  First, next, after, then, now  Cut, sharpen, hold, wait, go, hide, watch. These would be subject specific- linked to the topic in hand | Bullet points  Separate instructions  First, next, after, then, now  Cut, sharpen, hold, wait, go, hide, watch. These would be subject specific- linked to the topic in hand |
| How does are the instructions concluded? | A concluding paragraph- may contain more information about things – or an optional step-  Typically, the cyclops will scream and shout angrily whilst you escape. When it reaches out to try and grab you, it should be easy to avoid its large sausage fingers! You can then decide to mock him and reveal who you are as you are escaping. | **Typically the vampire will omit a deafening scream when it dies from the stake in the mouth. Wearing headphones will stop this bothering you.**  **When it reaches out to try and grab you might be able to duck under it or step back to avoid it You might decide to trap his remains in a box made of metal for safety reasons then bury him in a grave**  **You can then decided to laugh at him or reveal your name so he knows who the greatest vampire hunter is.** |
| How is other information presented? | Top tips box- Useful information to impart other information, could also be safety messages if dangerous situation  Top Tips   * Keep the goat and sheep calm at all times - you don’t want them escaping in fright before you have a chance to escape. * When the cyclops pulls the stick from his eye, ignore his pitiful pleas for mercy. If you help him out, he is sure to gobble you up instantly. | Top Tips  The Vampire will turn to stone on the parts of the body that are hit by the torch- shine it on it’s leg first and it won’t be able to run away! |